

	Our School Vision Our school is a community where each person is valued as a child of God. We are a Church of England school, inspired and guided by the life and teaching of Jesus. We work together to create a caring, friendly and safe school family, to enable the whole school community to flourish and each person reach their full God-given potential.	Our core values friendship hope perseverance
Our Motto <i>"The ones who plant and the ones who water work together as a team with the same purpose."</i> 1 Corinthians 3:8 We believe that with God's help when we all work as a TEAM - Together Everyone Achieves More.		

The progression of curriculum concepts in MFL -Spanish

Key Concepts/Golden threads

Subject concepts act as coat-hangers to hook information onto and **'Golden threads'** that run throughout the curriculum. This allows the pupils to store this knowledge into the long term memory and to remember for longer. Developed on research by Jan Meyer and Ray Land (2003), the use of concepts in our curriculum are used to capture the most important essence (knowledge) of the subject. The same concepts are explored in every year group and students will gradually increase their understanding of them.

listening	speaking	reading	writing	grammar	culture
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Concept	Coverage/context				
	KS1	Year 3	Year 4	Year 5	Year 6
Writing	N/A	Write some familiar simple words accurately using a model. To present a picture of family members using possessive determiners.	Write some familiar simple words from memory and begin to construct simple sentences. Order the days of the week and months of the year.	Write single familiar words and short phrases from memory with understandable accuracy. Write one or two simple sentences with support that	Write phrases and sentences from memory. Replace familiar vocabulary in short phrases written from memory to create new short phrases.

		To match the correct word to the colour.		may contain an adjective to describe people, places, things and actions. Joining simple sentences using y/pero (and/but)	Write one or two simple sentences with support that may contain an adjective to describe people, places, things and actions.
Numbers	N/A	Recognise numbers 0 – 20 Say numbers 0 – 20 Count up to 31	Recognise numbers 0 – 31. Count up to 31.	Recognise numbers 0 – 30 and apply numbers in real-life context Say and write numbers 0 – 30 Count up to 31. - Count in tens to 100	Recognise numbers 0 – 60 Say and write numbers 0 – 60 Use number knowledge to create sentences. - Count in fives to support sentences to tell the time
Listening	N/A	Listen to familiar spoken words and phrases. Identify specific sounds, phonemes and words. Recognise familiar words, greetings and simple questions To understand and respond to action words. To listen to names of body parts and point to the correct part.	Listen to and identify words and short phrases. Listen carefully to modelled pronunciation. Read and understand familiar words and short phrases. To follow commands and demonstrate understanding of instructions.	Recognise numbers 0 – 100. Recognise directions and listen to and repeat vocabulary. To identify the days of the week. Read a wider range of words and phrases aloud. To ask and answer questions.	Join in a short conversation. Understand simple opinions. Follow a short text while listening and reading, saying some of the text. Read aloud with confidence and enjoyment.
Speaking	N/A	To recognise and repeat key vocabulary to use greetings, introduce themselves, name body parts, express food preferences. Repeat colour words accurately.	Use the correct pronunciation. Use phonic knowledge to support accurate pronunciation and to say simple words and phrases. Express simple opinions (school subjects). Repeat modelled words.	Name objects and actions. Describe typical places in a town. To express/ask for dates in Spanish. To respond to the vocabulary about months. To identify, say in order and respond to the days of the week. Say numbers 0 – 100.	Join in a short conversation to ask or answer questions and to express their opinion. Develop accuracy in pronunciation and intonation. Adapt sentences with support. - Name animals.

			To use the correct form of certain verbs 'tener'. - To greet people in different ways - Name a range of animals - Name different members of their family - Read and say months of the year and days of the week.	Ask and answer a simple and familiar question with a response. - Ask someone where they live and share own information. Listen and show understanding of single words through physical response and repeat modelled short phrases.	- Tell the time (o'clock and half past) - Count in fives - Describe the weather
		Identify and recognise different items of clothing and colours. Read the different parts of the body.	Identify family members and recognise how someone is feeling. Recognise days of the week and months of the year.	Identify typical places in my town. To read and respond to the vocabulary about months.	Identify countries and continents. Extract main ideas from a short written text.
Cultural understanding	N/A	Recognise that children in our school speak different languages. Recognise the benefits of being able to speak different languages.	Learn about festivals and celebrations in different cultures.	Recognise similarities and difference between our everyday lives and those of others.	Recognise and understand a shared history and compare attitudes to everyday life.

SCHOOL LTP	AUTUMN	SPRING	SUMMER
Year 3	Meet and Greet	My Body	Time to eat
Concepts	Speaking and Listening, Song and Rhyme	Speaking and Listening, Writing, Cultural Understanding, Song and Rhyme	Speaking and Listening, Song and Rhyme, Writing
Year 4	People around me	All about school	Tell me when
Concepts	Speaking and Listening, Song and Rhyme	Speaking and Listening, Writing, Cultural Understanding, Song and Rhyme	Speaking and Listening, Song and Rhyme, Writing

Year 5	My Town	Let's go	Shopping
Concepts	Speaking and Listening, Song and Rhyme	Speaking and Listening, Song and Rhyme. Cultural understanding, writing	Speaking and Listening, Song and Rhyme, Writing
Year 6	The Wider World	My Routine	Free time
Concepts	Speaking and Listening, Song and Rhyme. Cultural understanding, writing	Speaking and Listening, Song and Rhyme. Cultural understanding, writing	Speaking and Listening, Song and Rhyme. Cultural understanding, writing