

Curriculum map – Year 3

Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Values/Drivers	Friendship		Perseverance		Hope and Aspiration	
Themes/Key question	<i>How can we live together?</i>		<i>How can we overcome problems?</i>		<i>How can we make a better world?</i>	
Key concepts	community cooperation society citizen belonging		resilience determination invention development		development change sustainability stewardship freedom	

CORE CURRICULUM PROVISION

**Equality and diversity, protected characteristics featured in our curriculum*

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Sentence Milestone (Sentence Ninja)	Milestone 1 Simple sentences	Milestone 2.1 compound sentences (and, but, so)		Complex sentences Subordination (when if because)	Complex sentences Subordination (when if because) PACE Milestone 2.2	Compound sentences Coordination (nor yet or)
	Genres	Sentence writing skills (2 weeks)	Writing to entertain Narrative (4 weeks) The Christmas Express	Writing to entertain Setting (2 weeks)	Writing to discuss Blog post (2 weeks)	Writing to persuade Letter (4 wks) <i>Link (seaside)/ Mr Majeika day trip</i> <i>School trip</i>	Writing to entertain Narrative (4 weeks) The Wishgranter
		Writing to entertain Diary writing (4wks) <i>Based on Ch 3 of Owl book</i>	Writing to inform Instructions (3 weeks) Linked to DT Toy	Writing to entertain Fairy tale (4 weeks)	Writing to entertain Senses Poetry (3 weeks)	Writing to entertain Acrostic Poetry (3 weeks)	Writing to inform Recount of school trip (2 weeks)
Reading	Whole class texts	The Owl who was Afraid of the Dark <i>Jill Tomlinson</i>		Fantastic Mr Fox – Roald Dahl Diary of a Big Bad Wolf – Ben Miller		Mr Majeika and the Ghost Train – Humphrey Carpenter	
	Cold texts	Ironbridge – History Life of a Victorian Child – History Healthy Bodies – Science Skeletons – Science A Healthy Diet – Science Diversity focus - Black History Rosa Parks The Civil Rights movement	The Butterfly – PSHE Life Under the Rocks – Science Favourite Toys – RE/British Values Sausage Swiper – RE/British Values Diversity focus - LGBT – Tolerance Tom Daley	How To Make Bronze – History Thief – History Krag and the Beast – History Diversity focus - Never Giving Up – Women who have achieved Mary Earps Katherine Johnson	What Lent Means to Me – RE What is light? Science Flood and drought – Geography Easter – RE Diversity focus - Disability Awareness Rose Ayling-Ellis	Queen Victoria – History Plants and Us – Science Diversity focus – Significant individuals Greta Thunberg Nicola Adams	Taking Action on Climate Change – Geography Friction – Science What is magnetism? Science Diversity focus – Refugee Week Malala Yousafzai

				Joseph Coelho			
	Class reader	The Firework Maker's Daughter <i>Philip Pullman</i>		Amazing Grace <i>Mary Hoffman</i>		Accidental Trouble Magnet <i>Zanib Mian</i>	
Maths	Concepts Linked to White Rose	Place value (4 weeks) Addition and subtraction (6 weeks)	Multiplication and division A (5 weeks)	Multiplication and division B (3 weeks) Length and perimeter (3 weeks)	Fractions A (3 weeks) Fractions B (2 weeks)	Mass and capacity (2 weeks) Money (2 weeks) Time (4 weeks)	Properties of shape (2 weeks) Statistics (2 weeks)

Science	Units Linked to White Rose Science	Skeletons Nutrition and diet	Rocks Fossils	Soils	Light	Plants	Forces Magnets
Religious Education	T+W Agreed Syllabus Understanding Christianity <i>Religion or belief - celebrating difference and teaching tolerance and respect</i>	AS Unit 15 Who are special leaders? (Traditions/Beliefs/ People of God)	AS Unit 13 How do we celebrate Diwali and Christmas? (Traditions/Beliefs/ Incarnation) Church visit -Experience Christmas	AS Unit 16 What are the special moments on the journey of life? (Traditions/Beliefs)	UC Unit 1b.5 Why does Easter matter to Christians? (Salvation) Church visit -Experience Easter	AS Unit 14 How do we live in harmony and show we care? (Community)	UC Unit 2a.4 What kind of world did Jesus want (gospel)

FOUNDATION/TOPIC

Enrichment opportunities supporting the Foundation curriculum	A visit to Blists Hill and the Victorian school room <u>Link</u> - History (school in the past) - Art (Lowry and urban landscapes) A Victorian school day (in school)	A visit to Kinver Edge and the Rock Houses <u>Link</u> - History (Stone Age to Iron Age) - Art (Celtic designs) Widgit workshop (Stone Age/Iron Age) in school	A visit to Prestatyn seaside and the pier/promenade <u>Link</u> - History (changes in leisure) - Art (Alfred landscapes) - Geography -protecting the local environment (keep the beach clean) Field work in our local area -churchyard project
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History	CIRCA model	Local History Project The history of school What was life like living in Donnington in the past for children at home and in schools? Victorian school life <i>Inequalities: Gender/class differences in schooling</i>	CHANGES IN BRITAIN How did people live in prehistoric times? Stone Age to Iron Age Investigating farming and technology in Britain from Stone Age to Iron Age <i>Non-European perspectives – world civilisations during Bronze Age/Iron Age</i>	How did the Victorians change leisure life in Britain? Travel developments and going to the seaside in Victorian times <i>Inequalities: gender/class difference in leisure activities.</i>
Geography	Local area The UK	Where do people live in our local area? Investigating the settlements (villages, towns and cities) in Shropshire	How do people overcome flooding? Investigating places / map skills Physical and human features of UK River Severn and flooding	How can improve our local environment? Exploring what we can do to improve our local environment. (Science link – Food waste/Wildlife)
Art		CLAY/COLLAGE LS Lowry – Urban landscapes	PRINTING Celtic Designs (History link)	DRAWING/PAINTING Alfred Wallis - Seascapes
Music	Charanga	How does music bring us closer together? Developing notation skills Learning the recorder	What does music tell us about the past? Enjoying improvisation Learning the recorder	How does music make the world a better place? Composing using imagination

DT	Design Technology linked to STEAM	MECHANISMS/CONSTRUCTION How can we make Christmas special for someone else? Santa's workshop - Making a pneumatic toy		FABRICS How can we reuse materials? Sewing using recycled fabric <i>(link to Geography)</i>		FOOD TECHNOLOGY How can we cook our own healthy food? Plan a seaside picnic - sandwiches <i>(History link- Victorian children)</i>	
PE	<i>Sport – equality, diversity and inclusion (athletes who inspire us)</i>	Team games Team Building & Sportsmanship	Dance skills Fundamental movements Christmas Show routine	Gymnastics Travel, rotation & balance.	Team Invasion games <i>Endball</i> Catching and throwing	Striking & fielding <i>Chase around the Bases & Scatterball</i> Catching and throwing	Athletics Running, throwing and jumping Sports Day practice

MFL	Spanish <i>race, religion, belief, cultural understanding</i>	Meet and Greet Speaking and listening, Song and rhyme		My Body Speaking and listening, Writing, Song and rhyme		Time to eat Speaking and listening, Writing, Song and rhyme	
PSHCE	Jigsaw Units No Outsiders Lifeland	Being me in my world	Relationships <i>diverse topics such as families, friendships, pets and animals, and love and loss Being married or in a civil partnership Being pregnant or on maternity leave</i>	Celebrating differences <i>similarities and differences and teaches about diversity, such as disability, racism, gender, family composition, friendships, and conflict</i>	Healthy me	Dreams and goals	Changing me <i>Sex sexual orientation</i>
Computing	E-safety covered across all terms How do we keep safe?	SYSTEMS AND NETWORKS How does computers and networks work? <i>How we share information and collaborate? Offline</i>		CREATING MEDIA How can we be creative with computers? Desktop / tablet publishing Tablets using Seesaw		PROGRAMMING How can I solve problems? Sequencing Scratch Tablets / Laptops	

Curriculum map – Year 4

Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Values/Drivers	Friendship		Perseverance		Hope and Aspiration	
<i>Themes/Key question</i>	<i>How can we live together?</i>		<i>How can we overcome problems?</i>		<i>How can we make a better world?</i>	
Key concepts	community cooperation society citizen belonging		resilience determination invention development		development change sustainability stewardship freedom	

CORE CURRICULUM PROVISION

**Equality and diversity, protected characteristics featured in our curriculum*

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Sentence Milestone (Sentence Ninja)	Compound sentences (and but so) Consolidate	Complex sentences (when if because) PACE Milestone 2	Compound sentences Coordination (nor yet or for) PACE Milestone 3.1	Complex sentences Subordination (although)		Complex sentences Subordination (although while unless) PACE Milestone 3.2
	Genres	Writing to inform Diary writing Based on day in Chocolate factory	Writing to entertain Narrative (4 weeks) Christmas Express	Writing to entertain Setting (2 weeks) Snow White forest	Writing to discuss Blog post (2 weeks) Based on Butterfly Lion	Writing to persuade Letter	Writing to entertain Narrative (4 weeks) Based on Land of Roar
			Writing to inform Instructions (3 weeks) Christmas party	Writing to entertain Fairy tale (4 weeks) 3 Little Pigs	Writing to entertain Poetry (3 weeks) Seasons	Poetry Riddles	Writing to inform Recount of school trip (2 weeks)
Reading	Whole class texts	Charlie and the Chocolate Factory Roald Dahl		The Butterfly Lion - Michael Morpurgo		The Land of Roar – Jenny Mclachlan The Boy at the Back of the Class Onjali Q. Rauf	
	Cold texts	Gladiator – History Who Were the Romans? History Extreme Survivors - Science Diversity focus - Black History Mary Seacole Sonia Boyce What are civil rights?	From Sand to Snow – Geography Changing States - Science Rudolph – RE/British Values Christmas Trees – RE/British Values Diversity focus - LGBT Tolerance Frida Kahlo Elton John	Excluded – PSHE What is sound? Science The Three Peaks Challenge – Geography Diversity focus - Never Giving Up –Women who have achieved Dr Elizabeth Blackwell Isabella Bird Bessie Coleman	Mount Everest – Geography Power Cut – Science Uses of Electricity – Science Easter - RE Diversity focus - Disability Awareness Tania Grey Thompson Stevie Wonder	Vikings in Britain – History The Theft of the Hammer – History Diversity focus – Significant individuals Marie Curie Simone Biles Mohammad Ali	R is for... Geography/Science Rewilding Britain – Geography/Science Save the Bees! Geography/Science Weird and Wonderful Digestion – Science The Clock – Maths Diversity focus – Refugee Week Sir Mo Farah
	Class reader	Anisha Accidental detective		Call Me Lion Camilla Chester		The Miraculous Journey of Edward Tulane Kate DiCamilo	

Maths	Concepts Linked to White Rose	Place value (4 weeks) Addition and subtraction (3 weeks) Area (1 week)	Multiplication and division A (3 weeks) Multiplication and division B (3 weeks)	Length and perimeter (2 weeks) Fractions (4 weeks)	Decimals A (3 weeks) Statistics (1 week)	Decimals B (2 weeks) Money (2 weeks) Time (3 weeks)	Properties of shape (2 weeks) Position and direction (2 weeks)
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Science	Units Linked to White Rose Science	States of matter	Sound	Group and classify living things	Electricity	Living things and habitats <i>Age - life stages of humans</i>	The digestive system Food chains
Religious Education	<i>T+W Agreed Syllabus Understanding Christianity Religion or belief - celebrating difference and teaching tolerance and respect</i>	AS Unit 17 What can we learn from sacred places? Church/Gurdwara (Worship/identity) Gurdwara visit	UC Unit 2a.3 What is the Trinity? (Incarnation) -link to Advent/Christmas	AS Unit 20 How do Muslims keep the 5 pillars of Islam? (Beliefs/Identity) Mosque visit	AS Unit 19 Why is Jesus inspiring? Looking at Easter (Gospel)	As Unit 18 Does a beautiful world mean a wonderful God? <i>Transcendence/belief/stewardship</i>	UC Unit 2a.1 What do Christians learn from the Creation story? <i>Creation/Fall</i>

FOUNDATION/TOPIC

Enrichment opportunities supporting the Foundation curriculum	A visit to Chester and the Dewa Experience <u>Link</u> History (Roman Life in Britain) Art (Roman mosaic)	A visit to Chester Zoo and Enginuity <u>Link</u> Science (Classifying living things/ Sound and electricity)	A visit to Tamworth Castle History (Anglo Saxon/Viking life in Britain)
History	CIRCA model How did the Romans and Britons live together? What was impact of Romans on Britain? Diary entry of Boudicca <i>Globalisation/migration/Invasion/Ethnic conflict</i> <i>Gender: Women in History (Boudicca)</i>	How did Britain change with the Anglo Saxons? The Saxon kingdoms of England <i>Sutton Hoo discovery</i>	How did Britain change with the Vikings ? News report on Alfred the Great and the Vikings Danelaw <i>Migration/Invasion/Minorities/Religious persecution of Christians</i>

Geography	Regions of Europe	Where do people live in Europe? Map skills and physical and human features	How do people live in mountains? What's it like in a mountain region of Europe? The Alps	How can we reduce our carbon footprint across Europe? (ECO WEEK) Exploring what we can learn from other area of Europe to reduce our carbon footprint.
Art		COLLAGE Design and make a Roman mosaic Developing a design/using printing and multimedia collage techniques (<i>History link</i>)	MIXED MEDIA Abstract art inspired by sound Wassily Kandisky/abstract artists (<i>Science link</i>)	PAINTING Mountain landscapes David Hockney (<i>Geography link</i>)
Music	Charanga	How does music bring us closer together? Interesting time signatures	What does music tell us about the past? Combining elements	How does music make the world a better place? Developing pulse and groove

DT	Design Technology linked to STEAM	MECHANISMS/CONSTRUCTION How can we make Christmas special for someone else? <i>Santa's workshop</i> - Making a mechanical toy - <i>Pop-up books</i>		FABRICS How can we reuse materials sewing using recycled fabric (<i>Geography link</i>)		FOOD TECHNOLOGY How can we cook our own healthy food? Design and making soup (<i>Science link</i>)	
PE	<i>Sport – equality, diversity and inclusion (athletes who inspire us)</i>	Team games <i>Endball</i> Playing together	Dance skills Moving together to a beat of 8	Gymnastics Travelling, rotation and balance	Invasion games <i>Football</i> Ball control and passing	Striking & fielding Applying tactics	Athletics Running, jumping, throwing
MFL	Spanish <i>race, religion, belief, cultural understanding</i>	People around me Speaking and listening, Song and rhyme		All about school Speaking and listening, Writing, Song and rhyme		Tell me when Speaking and listening, Writing, Song and rhyme	

PSHCE	Jigsaw Units No Outsiders Lifeland	Being me in my world	Relationships <i>diverse topics such as families, friendships, pets and animals, and love and loss</i>	Celebrating difference <i>similarities and differences and teaches about diversity, such as disability, racism, gender, family composition, friendships, and conflict.</i>	Healthy me	Dreams and goals	Changing me <i>sex sexual orientation</i>
Computing	E-safety covered across all terms How do we keep safe?	CREATING MEDIA How can we be creative with computers? Audio editing Laptops		SYSTEMS AND NETWORKS How does computers and networks work? <i>The Internet</i> Offline		PROGRAMMING How can I solve problems? Quiz Laptops	

Curriculum map – Year 5

Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Values/Drivers	Friendship		Perseverance		Hope and Aspiration	
Themes/Key question	<i>How can we live together?</i>		<i>How can we overcome problems?</i>		<i>How can we make a better world?</i>	
Key concepts	community cooperation society citizen belonging		resilience determination invention development		development change sustainability stewardship freedom	

CORE CURRICULUM PROVISION**Equality and diversity, protected characteristics featured in our curriculum*

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Sentence Milestone (Sentence Ninja)	Compound sentences Coordination (nor yet or for) Consolidation Pace Milestone 3.1	Complex sentences Subordination (although while unless) Pace Milestone 3.2	Procedural variation Create and connect All sentence types	Procedural variation Build and vary All sentence types	PACE Milestone 4 All simple/ compound/complex sentences	Relative causes (who which that)
	Genres	Writing to inform Diary writing <i>Based on The Unchosen One</i>	Writing to entertain Christmas Narrative (4 weeks)	Writing to inform Biography (3 weeks) <i>Link to Science</i>	Writing to persuade Letter (3 weeks)	Writing to discuss (4 weeks) Balanced argument	Writing to entertain Narrative (4 weeks) <i>Link to Mystery story</i>
			Writing to inform Non-chronological report (3 weeks) Mummification	Writing to entertain Poetry (3 weeks) <i>Space/Planets</i>	Writing to discuss Blog post (2 weeks)	Poetry (2 weeks) Haikus	Writing to inform Recount (2 weeks)
Reading	Whole class texts	The Unchosen One <i>Amy Sparkes</i>		Wonder <i>R.J. Palacio</i>		High Rise Mystery <i>Sharna Jackson</i>	
	Cold texts	How To Make a Mummy – History The Great Pyramid – History Gravity – Science Diversity focus - Black History Ruby Bridges Protesting	What Are Civil Rights? PSHE Orbiting the Sun – Science Mars Achieved – Science Saturnalia – RE/British Values The Yule Lads – RE/British Values Diversity focus - LGBT Tolerance Tom Daley	Sparta – History Influence – History The Planets – Science/Writing Icarus – History Diversity focus - Never Giving Up –Women who have achieved Mae Jamison The Suffragettes	Katia Kraft – The Woman Who Danced in Fire – Geography Visit Iceland – Geography Aging Through the Ages – Science Stages of Human Life – Science Diversity focus - Disability Awareness	Bizarre Laws – History Historical Punishments – History She’s A Witch – History Diversity focus – Significant individuals Olaudah Equiano Serena Williams	Dear Humans – Geography Composite Materials – Science Reversible and Irreversible Changes – Science Diversity focus – Refugee Week Nadia Nadim

		How civil rights have changed			Rob Burrow and Kevin Sinfield Dyslexia	Lionel Messi	
	Class reader	Max and the Millions <i>Ross Montgomery</i>		Frankie's World <i>Aoife Dooley</i>		The Girl Who Stole an Elephant <i>Nizrana Farook</i>	
Maths	Concepts Linked to White Rose	Place value (3 weeks)	Fractions A (4 weeks)	Fractions B (2 weeks)	Perimeter and Area (2 weeks)	Statistics (2 weeks)	Negative numbers (1 week)
		Addition and subtraction (2 weeks)	Multiplication and division B (3 weeks)	Decimals and Percentages (4 weeks)	Properties of shape (3 weeks)	Position and direction (2 weeks)	Converting units of measure (2 weeks)
		Multiplication and division A (3 weeks)				Decimals (4 weeks)	Volume (1 week)

Science	Units Linked to White Rose Science	Forces	Space	Properties of materials	Animals (humans) Lifecycles <i>Age- changes as humans reach old age and talk about how the body changes and develop over different life stages</i>	Reproduction <i>Sex sexual orientation</i>	Reversible and irreversible changes
Religious Education	<i>T+W Agreed Syllabus Understanding Christianity Religion or belief - celebrating difference and teaching tolerance and respect</i>	AS Unit 22 How and why do we pray? <i>Worship</i> Judaism/ Christianity / Islam <i>Church visit -Prayer art</i>	UC 2b.1 What does it mean if God is holy and loving? <i>God</i> Christianity	As Unit 21 What can we learn about temptation? <i>Morality</i> (Lent) Christianity / Islam/ Judaism	UC 2b.5 What would Jesus do? Gospel Christianity	AS Unit 24 Can charities change the world? Christianity / Islam	UC Unit 2b.3 How can following God bring freedom and justice? <i>People of God</i> Christianity

FOUNDATION/TOPIC

Enrichment opportunities supporting the Foundation curriculum	Arthog -teamwork and friendship building A visit to Thinktank, Birmingham <u>Link</u> Science (Forces and Space) Art (Space) – Spring term	A visit to Birmingham Art Gallery and Museum (Ancient Greek /Egyptian workshop) <u>Link</u> History (Ancient Greeks/ Ancient Egypt) Art (Space Art-Peter Thorpe)	A visit to Shrewsbury prison <u>Link</u> History (How Crime and punishment has changed over time) RE (Freedom and justice)
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History	CIRCA model	CIVILIZATION What was life like for Ancient Egyptians? Preparing Mummies for burial instructions (Link to Geography) <i>African history/civilisation/slavery of minorities</i>		CIVILIZATION What were the achievements of Ancient Greece? How did the Ancient Greeks influence western civilization? (Link to Geography) <i>Inequalities in society/class/Spartan treatment of women and children</i>		CHANGE IN SOCIAL HISTORY How have crime and punishment changed over time? Morality - Crime and punishments since Medieval/Today (Link to RE) <i>Inequalities/injustice/persecution of minorities</i>	
Geography	Regions of Europe – The Mediterranean	What is life like in the Mediterranean region? Investigating places in Europe Map skills Climate Zones and biomes		How do people overcome problems with volcanoes and earthquakes? Newspaper report		How can we reduce pollution in the Mediterranean Sea? (ECOWEEK) Exploring what we can do here to positively impact the Mediterranean Sea and the plastic pollution that's there.	
Art		SCULPTURE Design and make Egyptian pottery Developing a design/techniques for using clay (link to History)		DRAWING Space art in pastels Peter Thorpe (link to Science)		PAINTING Mediterranean scenes Olive Grove by Van Gogh – Post-Impressionism style (link to Geography)	
Music	Charanga	How does music bring us closer together? Music and technology		What does music tell us about the past? Emotions and musical styles		How does music make the world a better place? Exploring key and time signatures	
DT	Design Technology linked to STEAM	MECHANISMS/CONSTRUCTION How can we make Christmas special for someone else? Santa's workshop - Making a mechanical toy Cam toys		FABRICS How can we reuse materials? Sewing using recycled fabric (link to Geography)		FOOD TECHNOLOGY How can we cook our own healthy food? Design and Baking Bread (link to Science)	
PE	<i>Sport – equality, diversity and inclusion (athletes who inspire us)</i>	Invasion games Football Playing and passing	Dance skills Moving together	Gymnastics Travelling and balancing	Invasion games Basketball Offense and defence	Striking & fielding Bowling and hitting	Athletics Running, jumping, throwing
MFL	Spanish <i>race, religion, belief, cultural understanding</i>	My Town Speaking and listening, Song and rhyme		Let's Go Speaking and listening, Writing, Song and rhyme		Shopping Speaking and listening, Writing, Song and rhyme	

PSHCE	Jigsaw Units No Outsiders Lifeland	Being me in my world	Relationships <i>diverse topics such as families, friendships, pets and animals, and love and loss</i>	Celebrating difference <i>similarities and differences and teaches about diversity, such as disability, racism, gender, family composition, friendships, and conflict.</i>	Healthy me	Dreams and goals	Changing me
	E-safety covered across all terms How do we keep safe?	PROGRAMMING How can I solve problems? Developing Games Desktop		CREATING MEDIA How can we be creative with computers? Vector drawing Desktop		DATA AND INFORMATION How can computers help with data handling? Databases <i>Laptops</i>	

Curriculum map – Year 6

Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Values/Drivers	Friendship		Perseverance		Hope and Aspiration	
<i>Themes/Key question</i>	<i>How can we live together?</i>		<i>How can we overcome problems?</i>		<i>How can we make a better world?</i>	
Key concepts	community cooperation society citizen belonging		resilience determination invention development		development change sustainability stewardship freedom	

CORE CURRICULUM PROVISION**Equality and diversity, protected characteristics featured in our curriculum*

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Sentence Milestone (Sentence Ninja)	PACE Milestone 4 All simple/ compound/complex sentences	Relative causes (who which that)	Relative clauses (where, when, whose)	Embedded Relative clauses	Milestone 5 Relative and embedded clauses	Passive sentences Semicolon, colon, dash

	Genres	Writing to inform Diary writing	Writing to entertain Narrative (4 weeks)	Writing to inform Biography (3 weeks)	Writing to persuade Letter (3 weeks)	Writing to discuss Balanced argument	Writing to entertain Narrative (4 weeks)
			Writing to inform Non-chronological report (3 weeks)	Writing to entertain Poetry (3 weeks)	Writing to discuss Blog post (2 weeks)		Writing to inform Recount (2 weeks)
Reading	Whole class texts	Holes <i>Louis Sachar</i>		Floodlands <i>Marcus Sedgewick</i>		Can You See Me? <i>Libby Scott and Rebecca Westcott</i>	
	Cold texts	<i>The Maya – History</i> <i>Aztec Chocolate - History</i> Diversity focus - Black History Martin Luther King Serena Williams The Fountain	<i>Biomes – Geography</i> <i>Facts about electricity – Science</i> Diversity focus - LGBT Tolerance Alan Turing Frida Kahlo	Diversity focus - Never Giving Up –Women who have achieved Lilian Bader Jacinda Arden Women in the RAF	Diversity focus - Disability Awareness Michael Rosen Greta Thunberg Sarah Storey	<i>History of Telford – History</i> Diversity focus – Significant individuals Inspirational female inventors Aron Ralston Sabrina Cohen-Hatton	<i>Battle of Britain – History</i> <i>River basins and deltas – Geography</i> <i>Adaptations of the fox – Science</i> <i>Strange hearts – Science</i> Diversity focus – Refugee Week Albert Einstein
	Class reader	The Explorer <i>Katherine Rundell</i>		Windrush Child <i>Benjamin Zephaniah</i>		Goodnight Mister Tom <i>Michelle Magorian</i>	
Maths	Concepts Linked to White Rose	Place value (2 weeks) Addition, subtraction, multiplication and division (5 weeks) Fractions A (2 weeks)	Fractions B (2 weeks) Decimals (2 weeks) Converting units of measure (1 week)	Fractions, decimals and percentages (3 weeks) Perimeter, area and volume (2 weeks) Statistics (2 weeks)	Properties of shape (3 weeks) Position and direction (1 week) Algebra (2 weeks)	Ratio (2 weeks) After SATs Consolidation of knowledge through projects	Consolidation of knowledge through projects

Science	Units Linked to White Rose Science	Living things and their habitats	Electricity	Light	Circulatory system Diet, drugs, lifestyle	Variation Adaptation	Fossils
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Religious Education	<i>T+W Agreed Syllabus Understanding Christianity Religion or belief - celebrating difference and teaching tolerance and respect</i>	Unit 28 How can we make our community more respectful? Christianity / Islam	UC Unit 2b.8 What kind of king is Jesus? <i>Kingdom of God</i> Christianity	Unit 26 What can we learn from reflecting on wisdom? Judaism - Christianity / Islam	UC Unit 2b.6 What did Jesus do to save humans? <i>Salvation</i> Link to Easter Christianity	Unit 27 How do we reflect spirituality through arts? Judaism - Christianity / Islam <i>Church visit -Art work</i>	Unit 25(transition unit) How do people follow religious guidance? Christianity / Buddhism
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FOUNDATION/TOPIC

History	CIRCA model	CIVILIZATION What was life like for the Ancient Maya? <i>Non-European History/ethnicity/persecution by European invaders</i>	Local History Study What is the history of Telford/ New towns <i>Migration/multiculturalisation</i>	Significant event – The Battle of Britain What was significant about the Battle of Britain in British history? Wartime diary entry <i>Role of Commonwealth pilots/ethnicity</i>
Geography	Regions of the world North America South America	Who are the different people of the Americas? Physical and human features – Rainforest / Andes	Why are rivers and the water cycle important? The Amazon River	How can we use less space to save the rainforests? (ECOWEEK) <i>Deforestation / Sustainability /Environmental change in the Americas</i>
Art		TEXTILES Developing a design/weaving and sewing techniques <i>(link to History – Ancient Maya)</i>	DRAWING/PAINTING Self-Portraits Frida Kahlo	PAINTING The Amazon rainforest Henry Rousseau <i>(link to Geography)</i>
Music	Charanga	How does music bring us closer together? Developing melodic phrases	What does music tell us about the past? Understanding structure and form	How does music make the world a better place? Confidence through performance
DT	Design Technology linked to STEAM	MECHANISMS/CONSTRUCTION How can we make Christmas special for someone else? Santa's workshop - Making an electric toy <i>(link to Science - electronics)</i>	FABRICS How can I make something better? Sewing using recycled fabric <i>(link to Geography)</i>	FOOD TECHNOLOGY How can we cook our own healthy food? Designing pizzas

PE	<i>Sport – equality, diversity and inclusion (athletes who inspire us)</i>	Invasion games <i>Tag Rugby</i> Playing and passing together/ tactics	Dance skills Moving together Interpreting music	Gymnastics Travelling and vaulting	Invasion games <i>Hockey</i> Offence and defence	Swimming 5-point technique	Striking and fielding games <i>Rounders</i>
MFL	Spanish <i>race, religion, belief, cultural understanding</i>	The Wider World Speaking and listening, Song and rhyme		My Routine Speaking and listening, Writing, Song and rhyme		Free Time Speaking and listening, Writing, Song and rhyme	
PSHCE	Jigsaw Units No Outsiders Lifeland	Being me in my world	Relationships <i>diverse topics such as families, friendships, pets and animals, and love and loss</i>	Celebrating difference <i>similarities and differences and teaches about diversity, such as disability, racism, gender, family composition, friendships, and conflict.</i>	Healthy me	Dreams and goals	Changing me <i>sex sexual orientation</i>
Computing	E-safety covered across all terms How do we keep safe?	CREATING MEDIA How can we be creative with computers? 3D modelling <i>iPads</i>		DATA AND INFORMATION How can we be creative with computers? Spreadsheets <i>iPads</i>		PROGRAMMING How can I solve problems? Sensing <i>iPads</i>	