

Behaviour in School Focus Spring 2024

Dear parents/carers,

As we approach the halfway point for the year it is important to share our policies on behaviour and inclusion. You can read our policies following these links.

- **Our full policy:** <https://donningtonwood.files.wordpress.com/2023/09/behaviour-policy-2023-24.doc>
- **Exclusion Policy:** <https://donningtonwood.com/2022/03/08/24-exclusion-policy/>
- **Child Friendly Child on Child Abuse Policy:**
<https://donningtonwood.com/2022/10/06/dwjs-child-on-child-child-friendly-abuse-policy/>

Our behaviour principles

At Donnington Wood CE Junior School, we are committed to ensuring that the children in our care learn in a happy, secure and safe environment where mutual respect and understanding is fostered and developed in every lesson and throughout the school day.

We want to develop good relationships and communication with our families so there is consistency and trust in the application of our school policies.

Principles

As a school, we have agreed on the following principles when dealing with pupils' behaviour:

- Every pupil understands they have the right to feel safe, valued and respected, and learn, free from the disruption of others.
- Adults will act as positive role models for children at all times, in the way they interact with each other and children.
- All pupils, staff and visitors are free from any form of discrimination.
- Rewards, sanctions and reasonable force are used consistently by staff, in line with the behaviour policy.
- The behaviour policy is understood by pupils and staff and is applied consistently and fairly.
- Pupils are helped to take responsibility for their actions.
- Families are involved in behaviour incidents to foster good relationships between the school and pupils' home life.
- Adults will deal calmly and respectfully with behaviour and will NOT shout at children nor humiliate or embarrass children.
- Adults will seek ways to support children who find it difficult to manage their own behaviour and will not 'label' children as 'naughty'.

[**The home school agreement**](#) also sets out key responsibilities for behaviour.

What others say about behaviour in the school

SIAMS 2024: Relationships across the school are warm and trusting. The Christian vision and values are a lived reality so that behaviour is excellent. New pupils are readily integrated and part of the extended family that is Donnington.

Ofsted 2023 : Staff share leaders' high expectations for pupils' behaviour. Pupils behave well in lessons and at playtimes. If any bullying occurs, leaders take prompt action to make sure that it stops and ensure that pupils are well supported.

Ofsted 2023: The school's values of 'building friendships, encouraging perseverance, and inspiring hope' permeate through the school. Staff and pupils are proud of their school. Parents and carers receive lots of support to make sure that pupils attend school regularly; this is a real success. Pupils feel safe and well supported. Staff provide a warm welcome to parents and pupils at the start of each day. Families are appreciative of the wide-ranging support that staff provide.

Pupil Voice and Surveys



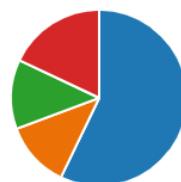
Behaviour data on incidents and records of Loss of Golden time are reviewed by governors. They ask challenging questions about the provision for pupils. Data shows a reduction in the loss of Golden Time as a consequence. Incidents of poor behaviour choices is analysed and further work carried out to support pupils, and make further improvements.

Survey results from Dec 2023 (new survey conducted at end of Spring Term)

15. Which one have you made the most progress in

[More Details](#)

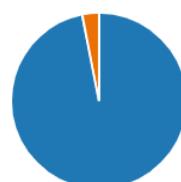
- My Academic success, like math... 108
- My Behaviour- I use the values t... 23
- My attitudes to learning 24
- Other 34



16. Do you follow the school values?

[More Details](#) [Insights](#)

- Yes 188
- No 6



3. Safety

[More Details](#)

- I am safe at school
- I am not safe at school

186

11



4. Have you flourished this term?

[More Details](#)

- Yes
- No

185

9



Parent View

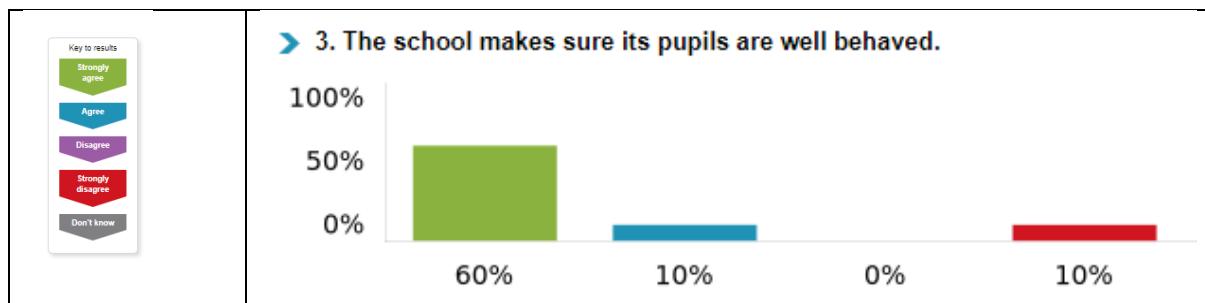
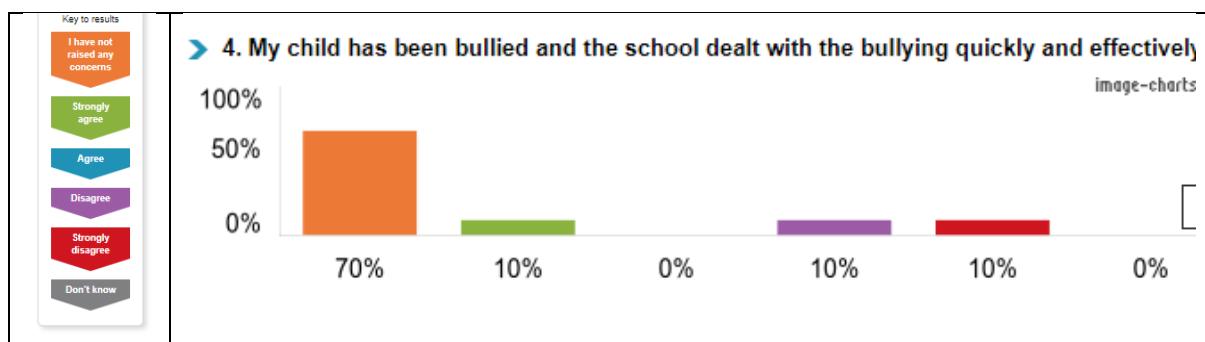
To what extent is:	Strongly agree	Agree	In the middle	Disagree	Strongly Disagree
My child is happy at this school.	75% 43	19% 11	5% 3		
My child feels safe at this school.	40% 70	15% 26	2% 4		
The school makes sure its pupils are well behaved.	42% 74	13% 22	2% 4		
The school makes me aware of what my child will learn during the year.	45% 79	9% 16	3% 5		
The school has high expectations for my child.	49% 86	8% 14	1% 1		
My child does well at this school.	46% 81	10% 18	1% 1		
The school lets me know how my child is doing.	43% 75	13% 22	1% 1		
There is a good range of subjects available to my child at this school.	48% 84	8% 14	1% 1		
My child can take part in clubs and activities at this school.	49% 86	7% 12		1% 1	
The school supports my child's wider personal development.	42% 74	13% 22	2% 4		
SeeSaw helps me understand what my child learns at school	49% 86	6% 11	1% 1		
I like being able to like and comment on my child work	42% 74	12% 21	2% 4		1% 1

Historical Comparisons The ones we want to focus on are:

	<u>November 2023</u>	<u>March 2023</u>	<u>November 2022</u>
My child feels safe at this school.	70% (with agree 94%)	84%	84%
My child is happy at this school.	75% (With agree 96%)	72%	76%
The school makes sure its pupils are well behaved.	74% (with agree 96%)	68%	70%

For a full breakdown see: <https://donningtonwood.files.wordpress.com/2024/01/parent-evening-november-2023-filled-in.pdf>

Ofsted Parent View.



I will remind everyone that Mr Rawson and I are on the gate every day, so if there are any issues, please talk to us there or arrange a meeting to come in and discuss any matters.

New National Guidance

[Behaviour in Schools - Advice for headteachers and school staff Feb 2024 \(publishing.service.gov.uk\)](https://www.gov.uk/government/publications/behaviour-in-schools-advice-for-headteachers-and-school-staff)

This will be worked into new policies for the new year.

Key takeaways

The role of parents

- The role of parents is crucial in helping schools develop and maintain good behaviour.

- To support the school, parents should be encouraged to get to know the school's behaviour policy and, where possible, take part in the life of the school and its culture.
- Parents have an important role in supporting the school's behaviour policy and should be encouraged to reinforce the policy at home as appropriate.
- Where a parent has a concern about management of behaviour, they should raise this directly with the school while continuing to work in partnership with them.
- Schools should reinforce the whole-school approach by building and maintaining positive relationships with parents, for example, by keeping parents updated about their children's behaviour, encouraging parents to celebrate pupils' successes, or holding sessions for parents to help them understand the school's behaviour policy.
- Where appropriate, parents should be included in any pastoral work following misbehaviour, including attending reviews of specific behaviour interventions in place.