WEEK

DONNINGTON WOOD CHURCH OF ENGLAND JUNIOR SCHOOL



Wednesday 78th Febr

Sarah is available for a parent drop in session from 2:15-2:45 on Wednesday 7th February. This is an opportunity for you to find out more about what BeeU EMHP offer and how you can access their support.



Children's Mental Health Week will take place from 5-11 February 2024. The theme this year is 'My Voice Matters'.

My Voice Matters is about empowering children and young people by providing them with the tools they need to express themselves. As parents and carers, you play an important role in your child's mental health.

This year, we want to empower children of all ages, backgrounds and abilities to work together to create a positive change for their mental health and wellbeing. Our aim is for Children's Mental Health Week, we want all children and young people to be able to say – and believe - "My Voice Matters."

Families, parents and carers can get involved too! Download our resources so you can take part at home.

Who to contact

All our staff are responsible for identifying pupils who may required further support with their mental health and wellbeing.

If you feel your child may need some further support please speak to your child' class teacher or contact the school office. We are very proud of our Pastoral team here at Donnington Wood Junior school and have a wealth of knowledge and experience to support children and their families through difficult times.



Deputy Head—Behaviour Lead



Assistant Head of Inclusion



Sarah Partington BeeU Mental Health Practitioner





Mrs Jenks

SENCo



Mr Ben Cole Bedazzle



Mrs Worthington Pastoral Assistant



Mrs Rutherford **Emotional Literacy Assistant**



Mrs Billingham Behaviour support



friend over for a 'tea break' Invite a

(in person or make life easier Do an act of for someone kindness to

how they have

Ask a friend

been feeling

vou're thinking

message to let someone know

Send a

recently

virtual)

someone and

ou really trust

talking to others questions when

you're feeling with someone

active interest

in touch with an old friend

have a friendly

chat with a

Make time to

February

Get back

Show an

by asking

you've not seen

for a while

Share what

note to someone encouraging who needs Send an

a boost

good in others. when you feel particularly frustrated with them 10 Look for

kindly to including

Appreciate

18 Respond

talk to today. everyone you

someone in

struggling and

who may be

offer to help

riendly message

online review or with a positive

> why they are special to you

one or friend

the people you

rather than being kind

Friendly

being right

Smile at

Focus on

ដ

Tell a loved

on someone

local business

Support a

Check in

your life

qualities of

Thank three yourself

grateful to and people you fee

> one about the strengths that

> > you feel inclined

to people you

talk to today

udging them

something fun

others and do connect with

compliments Give sincere

to what people

Make a plan to

something you find inspiring,

Share

helpful or

amusing

to criticise

Tell a loved

Be gentle with someone who you see in them

Acknowledge

comments to as many people as

Give positive

possible today

and really listen

to them

loved ones

to catch up Call a friend

> uninterrupted time for your

Make

problem or pain trying to fix it



Happier · Kinder · Together

ACTION FOR HAPPINESS

Young Carers: Who are they? What do they do?



Who are young carers?

A young carer is someone **under 18** who helps look after someone in their family, or a friend, who is ill, disabled or misuses drugs or alcohol.

How many young carers are there?

- There are 800,000 secondary school pupils in England with a caring role.
- This means there are six young carers in every secondary school classroom.





secondary school children have a caring role



The average age of a young carer

=13

but one in ten (10%) are aged under ten

What might a young carer do?

- Practical tasks, such as cooking, housework or shopping.
- Physical care, such as helping someone out of bed.
- Emotional support, such as talking to someone who is distressed.
- Personal care, such as helping someone dress.
- Managing the family budget and collecting prescriptions.
- · Helping to give medicine.
- Helping someone communicate.
- Looking after brothers and sisters.

Being a young carer can have a big impact on a young person's development.

Health

- Young carers are more likely to have anxiety or depression than other young people their age.
- 50% of young carers often feel stressed and 46% of young carers say they often feel lonely as a result of their caring roles.
- Almost half of young carers under eight get up in the night to care, interrupting their own sleep.

Education

- One in ten young carers are late for school at least once a week because of caring.
- 26% of young carers say they have been bullied because they are caring for someone.
- Young carers are more than twice as likely as their peers not to be in education, training or employment when they leave school.

Friends and family life

- 23% of young carers say their caring role has made it harder for them to form friendships.
- One in five young carers has never had a summer holiday with their family.
- More than 80% of young carers felt that their caring role affected their opportunity to take part in leisure activities.

1 in **1**0

young carers

are providing a high level of care.

Information Carers.org **80**%

of young carers

may not be receiving the support they need from their local authority.

Young carers should have:

- The time to be a young person.
- The same opportunities as their friends.
- Good support for themselves and the person they help look after.
- Their rights acknowledged.
- Help for their own support needs.

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