Donnington Wood C of E Junior School

Our Motto

"The ones who plant and the ones who water work together as a team with the same purpose."

1 Corinthians 3:8

We believe that with God's help when we all work as a TEAM - Together Everyone Achieves More.



Our Mission (INTENT)

At Donnington Wood CE Junior School we will

put the safety of everyone as a priority so we can work in trust and peace.

Seesaw is a safe online community. It allows safe communication and a safe online place to work.

encourage everyone to understand the true meaning of friendship, fellowship and community by acting with humility, compassion and in service to each other.

It allows for people to keep in contact through the celebration of their work.

be inclusive so everyone is valued and respected and where tolerance and diversity are celebrated SeeSaw enables every pupil to access the work and make progress. I.e. individualised learning.

seek out every opportunity to ensure that all of us flourish in all that we do, developing wisdom and creativity, through an ambitious and broad curriculum that challenges expectations, deepens knowledge and develops skills.

Our Policy allows for 100% online learning, to push your self and succeed. i.e. Gold, Silver and Bronze work and extensions.

empower pupils and adults to develop hope and perseverance, so that they are able to engage/explore the challenges of school and the wider world.

Gives pupils access to collective worship and PHSE activities.

champion our values to equip our children ready for their future as respectful individuals, life-long learners and active citizens in society (justice).

100% online learning model prepares pupils for work and next stages of education. i.e. online deadlines and regulated activities.

SEESAW POLICY

Donnington Wood C of E Junior School use Seesaw to inspire learning at home and school. We believe the value of online learning will set up our pupils for success in life. We use Seesaw to keep in touch with children during term-time and also during periods where the school may be shut, such as lockdown.

Teachers can post work, comment on submitted work and also leave messages for the whole class and parents within the website; we are committed to having 100% of our families online and learning.

Setting work

Teachers will endeavour to introduce the day of activities with a pre-recorded video directly to their class, setting out expectations, encouraging engagement and celebrating achievements.

Teachers will use the Activity tool to set work. Work will be clearly shown under the Activity Tool. Work will be set to the default of whole class but individual tailored activities can be set for children with SEN or EAL who may struggle to access the whole class learning.

Activities will be scheduled each day and will be accessible for children from **8.00am** each day. Once activities have been submitted, Seesaw will automatically remove the activity from each child's activity stream notifications.

At DWJS, we seek out every opportunity to ensure that all of us flourish in all that we do, developing wisdom and creativity, through an ambitious and broad curriculum that challenges expectations, deepens knowledge and develops skills.

Teachers will:

- -set a variety of work such as photos, videos or internet links. The links will be checked in advance and be to age appropriate content. (At DWJS we are inclusive so everyone is valued and respected and where tolerance and diversity are celebrated).
- -provide instructions to explain to the children how to complete each activity.
- -set worksheets as pdfs or photos. These are inserted into Seesaw's drawing tool which allows children to respond by text, drawing, voice or by up-loading photos of their work.
- may include further instructions as to how to download content from the website by including a link. The children can then print and upload a photo of their work via the app's camera tool.
- -notify children how they will be responding to the work within the written instruction.

Responding to work

Teachers will: .

- mark work by the end of the following day (e.g. if the work has been scheduled for 5th, it will be marked by the end of the day on 6th).
- -approve work so the children are alerted that it has been submitted.
- -'like' the work by clicking on the heart.
- -mark the submitted work by clicking on the three dots (...) and clicking Edit and using either the pencil/felt tip tool to draw ticks, highlighter to identify gaps or errors, text tool to add a written response or voice response to give a more personal feedback.
- -'check-in' on the app twice during a working day.

Subject feedback

Feedback/marking may be provided in the following ways:

- a 'like'.
- a written or verbal response.
- a comment may be made about a dojo point given.

- answers may be uploaded for the class the day after the work has been set. Children will self-mark.
- any errors may be identified and corrected.

Children will:

- -use the 'Add Response' tool to submit their work this allows Seesaw to recognise that they complete it.
- make an effort with Maths, English and Topic work every day (minimum expectation). At DWJS, we empower pupils and adults to develop *hope and perseverance*, so that they are able to engage/explore the challenges of school and the wider world.
- -follow the online safety rules and **only** use for school work. (At DWJS we put the safety of everyone as a priority so we can work in *trust* and *peace*).
- -report to an adult if they come across any unsafe content.
- -follow healthy use of a computer, website and any linked learning.

Parents will:

- ensure they are signed up and logged into their Seesaw accounts.
- -ensure that appropriate firewalls and age- restrictions are set on computers.
- -computer use is regularly monitored.
- -ensure communication is kept to a professional level any messages on Seesaw from parents are about **school work only**. Contact via the school telephone for any other queries/important messages.
- -ensure submitted work is clearly photographed to enable a teacher to mark it.

At Donnington Wood C of E Junior School, we champion our values to equip our children ready for their future as respectful individuals, life-long learners and active citizens in

society.

This policy is written in line with the school's core values, Acceptable use policy, E-safety policy and also to complement the Keeping Children Safe in Education 2019 government guidance. The policy will be regularly reviewed by year leaders, SLT and governors.

Date created: 6.1.21 by Faye Poyner