

Core Values	Friendship		Perseverance		Hope and Aspiration	
Themes	<i>How can we live together?</i>		<i>How can we overcome problems?</i>		<i>How can we make a better world?</i>	
Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English skills Writing genres	Writing to entertain Story writing Playscript	Writing to persuade Advert poster	Writing to entertain Story writing Character description	Writing to discuss Newspaper Review	Writing to entertain Story writing Settings	Writing to inform Information Instructions
Whole class text	<i>Sand wizards</i>	<i>Tune of lies</i>	<i>Tale of two robots</i> <i>Water Water</i>		<i>Smash and Grab</i>	<i>Singing Sands</i>
Maths skills	<i>Ordering numbers</i> <i>Multiplication and division</i> <i>Addition and Subtraction</i> <i>Measurement</i>	<i>Money and change</i> <i>Formal methods</i> <i>Fractions</i> <i>Time</i> <i>Statistics</i>	<i>Ordering numbers</i> <i>Multiplication and division</i> <i>Addition and Subtraction</i> <i>Measurement</i>	<i>Money and change</i> <i>Formal methods</i> <i>Fractions</i> <i>Time</i> <i>Statistics</i>	<i>Ordering numbers</i> <i>Multiplication and division</i> <i>Addition and Subtraction</i> <i>Measurement</i>	<i>Money and change</i> <i>Formal methods</i> <i>Fractions</i> <i>Time</i> <i>Statistics</i>
History	Ironbridge and the Industrial Revolution				Stone Age to Iron Age	
	How did the industrial revolution affect our local area? <i>Tourist information leaflet</i> for Ironbridge		How did society change in Victorian times? <i>News report</i> on the impact of railways		How did Britain change from the Stone Age to Iron Age? <i>Instructions</i> for a Stone Age audience	
Geography The local area	Where do people live in our local area? Villages, towns and cities in Shropshire		How can we cope with flooding? River Severn floods - <i>News Report</i>		Where are attractions in Shropshire? <i>Information leaflet</i>	
Science	Investigating rocks and soils	Investigating animals (inc humans)	Investigating forces and magnets		Investigating light and shadows	How can we help plants grow well?
Religious Education	Unit 15 Who are special leaders?	Unit 13 How do we celebrate Diwali and Christmas?	Unit 16 What are the special moments on the journey of life?		Unit 14 How do we live in harmony and show we care?	
Art	Portraying our local area in mixed media LS Lowry – Urban landscapes		Painting views of the river Severn Claude Monet – Impressionism <i>(Geography link)</i>		Exploring the evolution of art from the Stone Age to the Iron Age Making and using natural paints/Celtic designs	
Music	How do we make music?		Introduction to performing music		Introduction to note duration through performance	
	What are the elements?	How can create different kinds of music?	Playing music by ear	Basic note reading from notation (pitch)	Note values	Basic note reading from notation (duration)
Design Technology	Design and making Bridges <i>(Topic link)</i> Design/Plan, measure and cut, Make, evaluate.		Design and making Boats <i>(Topic+Science link)</i> Design/Plan, measure and cut, Make, evaluate.		Design and making Bug hotels <i>(Science link)</i> Design/Plan, measure and cut, Make, evaluate.	
PE	Team games Team Building & Sportsmanship	Dance skills Fundamental movements	Gymnastics Single & partner floor work, travel, rotation & balance.	Team Invasion games <i>Endball</i> Catching/throwing techniques and team task cohesion	Striking & fielding <i>Chase around the Bases & Scatterball</i>	Athletics Running–Long/Short Throwing –Tennis ball Jumping – Standing Long Jump

					Catching/throwing techniques and team task cohesion	
MFL	Introducing ourselves Respond to simple instructions learn a simple song		Numbers up to 10 Colours Days of the week/months		Say a simple sentence Understand & respond to questions. Listen to & understand parts of a story.	
PSHE	Making friends <i>Core value</i>	School values <i>Trust/ Humility</i>	Perseverance Get on and fall out <i>Core value</i>	School values <i>Tolerance/ forgiveness</i>	Hope and aspiration Good to be me <i>Core value</i>	Changes <i>School values</i>

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English skills Writing genres	Writing to entertain Story writing Poetry/plays	Writing to persuade Advert poster	Writing to entertain Story writing Character description	Writing to discuss Newspaper Review	Writing to entertain Story writing Settings	Writing to inform Information Instructions
Whole class text	'Charlie and the chocolate factory'		'Max and the Millions'			
Maths skills	Ordering numbers Multiplication and division Addition and Subtraction Measurement	Money and change Formal methods Fractions Time Statistics	Ordering numbers Multiplication and division Addition and Subtraction Measurement	Money and change Formal methods Fractions Time Statistics	Ordering numbers Multiplication and division Addition and Subtraction Measurement	Money and change Formal methods Fractions Time Statistics
History	Roman Britain			Scots / Anglo-Saxons / Vikings		
	What was the impact of Roman invasion on Britain? Diary entry of Boudicca		What have the Romans ever done for us? Report on the Roman legacy in Britain		How did Britain change with the Anglo Saxons and Vikings? News report on Alfred the Great and the Vikings	
Geography The local area	What is the United Kingdom? Investigating places/ mapskills		What's it like in a mountain region of UK? Snowdonia		Where can we holiday in Wales? Information leaflet/ Settings	
Science	Investigating solids, liquids and gases		Investigating electricity	Investigating sound	Investigating animals (inc humans)	Investigating living things and habitats
Religious Education	Unit 17 What can we learn from sacred places? Church/Gurdwara		Unit 20 How do Muslims keep the 5 pillars of Islam?	Unit 19 Why is Jesus inspiring? Looking at Easter	Unit 18 Does a beautiful world mean a wonderful God?	
Art	Design and make a mosaic Developing a design/using printing and multimedia collage techniques		Mixed media abstract art inspired by sound Wassily Kandisky/absittract artists (<i>Science link</i>)		Painting Welsh landscapes Exploring colour - David Hockney	
Music	Musicians who revolutionised music		Folk music		Music Performance - Ukulele	
	The rock'n'roll era	Pop music	What is folk music?	Folk music around the world	Reading Tab (pitch)	Building confidence and accuracy
Design Technology	Design and making pneumatic toys (<i>Science link</i>) -Design/Plan, measure and cut, Make, evaluate.		Design and making Sound box guitars (<i>Science link</i>) -Design/Plan, measure and cut, Make, evaluate.		Design and making a Wormery (<i>Science link</i>) Design/Plan, measure and cut, Make, evaluate.	
PE	Team games <i>Endball</i> Playing together	Dance skills Moving together to a beat of 8	Gymnastics Travelling and balancing	Invasion games <i>Football</i> Ball control and passing	Striking & fielding Applying tactics	Athletics Running, jumping, throwing
MFL	To follow & take part in a conversation Respond to instructions Learn a song		Counting numbers 10 – 20 Describe members of my family Say & write a simple sentence		Understand & respond to questions. Name some animals Listen to & understand a story.	

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Whole class text	<i>Greek Myths 'Who let the Gods out?'</i>		<i>'Cosmic' by Frank Cottrell Boyce</i>			
Maths skills	<i>Ordering numbers Multiplication and division Addition and Subtraction Measurement</i>	<i>Money and change Formal methods Fractions Time Statistics</i>	<i>Ordering numbers Multiplication and division Addition and Subtraction Measurement</i>	<i>Money and change Formal methods Fractions Time Statistics</i>	<i>Ordering numbers Multiplication and division Addition and Subtraction Measurement</i>	<i>Money and change Formal methods Fractions Time Statistics</i>
History	Ancient Greece			Ancient Egypt		
	How did the Ancient Greeks influence western civilization? Democracy: Fact or Fiction persuasive argument		What made Alexander great? Biography of Alexander the Great		What were the achievements of the Ancient Egyptians? Preparing Mummies for burial instructions	
Geography The local area	What is the Mediterranean region like? Investigating places in Europe/ Mapskills		What causes volcanoes and earthquakes? Newspaper report		Where can we holiday in the Mediterranean? Information brochure	
Science	Investigating Materials -properties and changes		Investigating Forces	Investigating Earth and Space	Investigating Animals (inc humans)	Investigating living things and habitats
Religious Education	Unit 22 How and why do we pray? Judaism -Christianity / Islam		Unit 21 What can we learn about temptation? (Lent)		Unit 24 Can charities change the world? Christianity / Islam	
Art	Design and make Greek-style pottery Developing a design/techniques for using clay		Space art in pastels Peter Thorpe (<i>Science link</i>)		Mediterranean scenes in acrylic paint Olive Grove by Van Gogh – Post-Impressionism style	
Music	History of composers and musical styles		Gustav Holst – The planets		Spanish Music	
	Reading and writing musical notation	What does music make us imagine?	Recognising how the elements have been used to create music for purpose	Playing the guitar using tab	How are Spanish guitars made and why?	Reading and writing musical notation
Design Technology	Design and making Trojan Horse Toys (<i>Topic + Science link</i>) -Design/Plan, measure and cut, Make, evaluate.		Design and making Rockets (<i>Science link</i>) -Design/Plan, measure and cut, Make, evaluate.		Design and making animal shelters (<i>Science link</i>) -Design/Plan, measure and cut, Make, evaluate.	

PE	Invasion games <i>Football</i> Playing and passing	Dance skills Moving together	Gymnastics Travelling and balancing	Invasion games <i>Basketball</i> Offense and defence	Striking & fielding Bowling and hitting	Athletics Running, jumping, throwing
MFL	Respond to a range of classroom instructions Name objects in the classroom How the French celebrate Christmas		Describe the weather Numbers 1 – 30 Say a rhyme		Name some items of food Listen to & understand a story Name parts of the body	
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Whole class text			<i>The Explorers</i>			
Maths skills	<i>Ordering numbers Multiplication and division Addition and Subtraction Measurement</i>	<i>Money and change Formal methods Fractions Time Statistics</i>	<i>Ordering numbers Multiplication and division Addition and Subtraction Measurement</i>	<i>Money and change Formal methods Fractions Time Statistics</i>	<i>Ordering numbers Multiplication and division Addition and Subtraction Measurement</i>	<i>Money and change Formal methods Fractions Time Statistics</i>
History	Ancient Maya			The Battle of Britain		
	W What was the Mayan civilization like? Where does chocolate come from? Information leaflet		What was the importance of Mayan society? Sacrifice: Good or Evil persuasive argument		What was significant about the Battle of Britain in British history? Wartime diary entry	
Geography The local area	Where are the Americas? Investigating countries and places		Living with extreme weather Hurricanes and tornadoes in America		How is the River Amazon changing? Information writing	
Science	Investigating living things and their habitats	Investigating Animals and humans	Investigating Evolution & Inheritance		Investigating Electricity	Investigating Light
Religious Education	Unit 25 How do people follow religious guidance?		Unit 26 What can we learn from reflecting on wisdom? Judaism -Christianity / Islam		Unit 27 How do we reflect spirituality through arts? Judaism -Christianity / Islam	
Art	Textiles inspired by the Mayans Developing a design/weaving and sewing techniques		Painting the Amazon rainforest Henry Rousseau (<i>Geography link</i>)		Posters using collage/digital media WW2 propaganda posters	
Music	Joseph and the amazing technicolour dream coat		Who writes the music that we listen to?		Music Performance - Ukulele	
	Learning the songs	Acting out the scenes	Famous composers we didn't know	The difference between a composer and a performer	Developing Reading Tab (pitch)	Playing together in time as an ensemble
Design Technology	Design and making Chocolate packaging (<i>Topic link</i>) -Design/Plan, measure and cut, Make, evaluate.		Design and making Healthy Snacks -Design/Plan, measure and cut, Make, evaluate.		Design and making a lighthouse/beacon (<i>Topic+Science link</i>) -Design/Plan, measure and cut, Make, evaluate.	
PE	Invasion games <i>Tag Rugby</i> Playing and passing together/ tactics	Dance skills Moving together /interpreting music	Gymnastics Travelling and vaulting	Invasion games <i>Hockey</i> Offence and defence	Swimming 5 point technique	Striking and fielding games <i>Rounders</i>

MFL	Take part in a conversation Read & understand parts of a story How the French celebrate Christmas		Numbers 1 – 50 Name & describe parts of the body		To read & understand a range of different stories Say the alphabet Learn a song	
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