Curriculum map –Year 3

Core Values	Friendship		Perseverance		Hope and Aspiration		
Themes	Where	we live	What	we do	How w	e adapt	
Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English skills	Writing to entertain	Writing to persuade	Writing to entertain	Writing to discuss	Writing to entertain	Writing to inform	
Writing genres	Story writing	Advert	Story writing	Newspaper	Story writing	Information	
	Playscript	poster	Character description	Review	Settings	Instructions	
Whole class text	Sand wizards Tur	ne of lies	Tale of two robots W	ater Water	Smash and Grab Sin	ging Sands	
Maths skills	Ordering numbers	Money and change	Ordering numbers	Money and change	Ordering numbers	Money and change	
	Multiplication and division	Formal methods	Multiplication and division	Formal methods	Multiplication and division	Formal methods	
	Addition and Subtraction	Fractions	Addition and Subtraction	Fractions	Addition and Subtraction	Fractions	
	Measurement	Time	Measurement	Time	Measurement	Time	
		Statistics		Statistics		Statistics	
History		Ironbridge and the	Industrial Revolution		Stone Age	to Iron Age	
•	How did the industrial r	evolution affect our local	How did society char	ge in Victorian times?	How did Britain change	from the Stone Age to	
	ar	ea?	News report on the	e impact of railways	Iron Age?		
	Tourist information	leaflet for Ironbridge			Instructions for a Stone Age audience		
Geography	Where do people li	ve in our local area?	Why does the River Severn flood?		Where can we visit in Shropshire?		
The local area	Villages, towns and	Villages, towns and cities in Shropshire		Rivers and floods - News Report		ion leaflet	
Science	Investigating rocks and	Investigating animals	Investigating forces and magnets		Investigating light and	How can we help plants	
	soils	(inc humans)			shadows	grow well?	
Religious Education	Unit 15	Unit 13	Un	it 16	Uni	t 14	
	Who are special	How do we celebrate	What are the special mo	oments on the journey of	How do we live in harmony and show we care?		
	leaders?	Diwali and Christmas?	life?			·	
Art	Portraying our local	area in mixed media	Painting views of the river Severn		Exploring the evolution	of art from the Stone Age	
	LS Lowry – Url	oan landscapes	Claude Monet	- Impressionism	-	ron Age	
	,	·		·	Making and using natural paints/Celtic designs		
Music					Introduction to note d		
	How do we make musi	ic?	Introduction to perform	ming music	performance	J	
		How can we use the			perrormanee		
	What are the	elements to create		Basic note reading		Basic note reading	
			Playing music by ear		Note values	from notation	
	elements?	different kinds of	, , ,	from notation (pitch)		(duration)	
		music?				,	
Design Technology	I =	naking Bridges	Design and making Boats		Design and making Bug hotels		
		c link)		cience link)	(Science link)		
		ure and cut, Make, evaluate.	Design/Plan, measure and o		Design/Plan, measure and o		
PE	Team games	Dance skills	Gymnastics	Team Invasion games	Striking & fielding	Athletics	
	Team Building &	Fundamental		Endball	Chase around the	Running-Long/Short	
	Sportsmanship	movements			Bases & Scatterball		

			Single & partner floor work, travel, rotation & balance.	Catching/throwing techniques and team task cohesion	Catching/throwing techniques and team task cohesion	Throwing –Tennis ball Jumping – Standing Long Jump
MFL	Introducing ourselves		Numbers up to 10		Say a simple sentence	
	Respond to simple instructions		Cole	ours	Understand & resp	oond to questions.
	learn a simple song		Days of the week/months		Listen to & understand parts of a story.	
PSHE	Making friends	School values	Perseverance	School values	Hope and aspiration	Changes
	Core value	Trust/ Humility	Get on and fall out	Tolerance/forgiveness	Good to be me	School values
			Core value		Core value	

Curriculum map -Year 4

Core Values	Frien	dship	Persev	verance	Hope and	Aspiration
Themes	Where	we live	What	we do	How w	e adapt
Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English skills	Writing to entertain	Writing to persuade	Writing to entertain	Writing to discuss	Writing to entertain	Writing to inform
Writing genres	Story writing	Advert	Story writing	Newspaper	Story writing	Information
	Poetry/plays	poster	Character description	Review	Settings	Instructions
Whole class text						
Maths skills	Ordering numbers Multiplication and division Addition and Subtraction Measurement	Money and change Formal methods Fractions Time Statistics	Ordering numbers Multiplication and division Addition and Subtraction Measurement	Money and change Formal methods Fractions Time Statistics	Ordering numbers Multiplication and division Addition and Subtraction Measurement	Money and change Formal methods Fractions Time Statistics
History		Roman	Britain		Scots / Anglo-Sax	cons / Vikings
,	Brit Diary entry	of Roman invasion on ain? of Boudicca		ans ever done for us? nan legacy in Britain	How did Britain change with the Anglo Saxor and Vikings? News report on Alfred the Great and the Vikin	
Geography The local area	What is the United Kingdom? Investigating places/ mapskills			treme weather? er reports	Where can we holiday in Wales? Information leaflet/ Settings	
Science	Investigating solids, liquids and gases		Investigating electricity	Investigating sound	Investigating animals (inc humans)	Investigating living things and habitats
Religious Education		arn from sacred places? Gurdwara	Unit 20 How do Muslims keep the 5 pillars of Islam?	Unit 19 Why is Jesus inspiring? Looking at Easter	Unit 18 Does a beautiful world mean a wonderful God	
Art	Developing a design/usin	nake a mosaic g printing and multimedia echniques			Painting Welsh landscapes Exploring colour - David Hockney	
Music	Musicians who revoluti	onised music	Folk music		Music Performance - U	kulele
	The rock'n'roll era	Pop music	What is folk music?	Folk music around the world	Reading Tab (pitch)	Building confidence and accuracy
Design Technology	Design and making pneumatic toys (Science link) -Design/Plan, measure and cut, Make, evaluate.		Design and making Sound box guitars (Science link) -Design/Plan, measure and cut, Make, evaluate.		Design and making a Wormery (Science link) Design/Plan, measure and cut, Make, evaluate.	
PE	Team games Endball Playing together	Dance skills Moving together to a beat of 8	Gymnastics Travelling and balancing	Invasion games Football Ball control and passing	Striking & fielding Applying tactics	Athletics Running, jumping, throwing
MFL	To follow & take pa Respond to	To follow & take part in a conversation Respond to instructions		mbers 10 – 20 pers of my family	Understand & respond to questions. Name some animals	
	Learn	a song	Say & write a s	imple sentence	Listen to & und	lerstand a story.

PSHE	Making friends Core value	School values Trust/ Humility	Perseverance Get on and fall out	School values Tolerance/ forgiveness	Hope and aspiration Good to be me	Changes School values
			Core value		Core value	

Curriculum map -Year 5

Core Values	Friendship Perseverance		Hope and	Aspiration			
Themes	Where	we live	What	we do	How w	e adapt	
Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
English skills	Writing to entertain	Writing to persuade	Writing to entertain	Writing to discuss	Writing to entertain	Writing to inform	
Writing genres	Story writing	Argument pros v cons	Story writing	Newspaper	Story writing	Information	
	Playscript	Letter	Character description	Discussion	Settings	Instructions	
Whole class text	Greek Myths 'Wh	o let the Gods out?'		1		1	
Maths skills	Ordering numbers Multiplication and division Addition and Subtraction Measurement	Money and change Formal methods Fractions Time Statistics	Ordering numbers Multiplication and division Addition and Subtraction Measurement	Money and change Formal methods Fractions Time Statistics	Ordering numbers Multiplication and division Addition and Subtraction Measurement	Money and change Formal methods Fractions Time Statistics	
History		Ancient	t Greece		Ancier	nt Egypt	
·	civiliz	reeks influence western ation? on persuasive argument		What made Alexander great? Biography of Alexander the Great Biography of Alexander the Great What were the achievements Egyptians? Preparing Mummies for buria		ians?	
Geography	What is the Mediterranean region like?		What causes volcanoes and earthquakes?		Where can we holiday in the Mediterranean?		
The local area	Investigating places in Europe/ Mapskills			Newspaper report Information brochur			
Science	Investigating Materials	-properties and changes	Investigating Forces	Investigating Earth and Space	Investigating Animals (inc humans)	Investigating living things and habitats	
Religious Education	How and why	t 22 y do we pray? stianity / Islam	Unit 21 What can we learn about temptation? (Lent)		Unit 24 Can charities change the world? Christianity / Islam		
Art	Design and make Greek-style pottery Developing a design/techniques for using clay			· •	Olive Grove by	cenes in oil pastel Van Gogh – Post- onism style	
Music	History of composers a		Gustav Holst – The plan	nets	Spanish Music	•	
	Reading and writing musical notation	What does music make us imagine?	Recognising how the elements have been used to create music for purpose	Playing the guitar using tab	How are Spanish guitars made and why?	Reading and writing musical notation	
Design Technology	Design and making Trojan Horse Toys (Topic + Science link) -Design/Plan, measure and cut, Make, evaluate.		logy Design and making Trojan Horse Toys (Topic + Science link) Design and making Rockets (Science link)		ce link)	Design and making animal shelters (Science link) -Design/Plan, measure and cut, Make, evaluate.	

PE	Invasion games	Dance skills	Gymnastics	Invasion games	Striking & fielding	Athletics
	Football	Moving together	Travelling and balancing	Basketball	Bowling and hitting	Running, jumping,
	Playing and passing			Offense and defence		throwing
MFL	Respond to a range of classroom instructions		Describe the weather		Name some items of food	
	Name objects in the classroom		Numbers 1 – 30		Listen to & understand a story	
	How the French celebrate Christmas		Say a rhyme		Name parts	of the body
PSHE	Making friends	School values	Perseverance	School values	Hope and aspiration	Changes
	Core value	Trust/ Humility	Get on and fall out	Tolerance/forgiveness	Good to be me	School values
			Core value		Core value	

Curriculum map -Year 6

Core Values	Friend	ship	Persev	/erance	Hope and	Aspiration
Themes	Where v	ve live	What	we do	How w	e adapt
Terms	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English skills	Writing to entertain	Writing to persuade	Writing to entertain	Writing to discuss	SATS writing	
Writing genres	Story writing	Advert	Story writing	Newspaper		
0.0		Letter		Discussion		
Whole class text			Alma			
Maths skills	Ordering numbers Multiplication and division Addition and Subtraction Measurement	Money and change Formal methods Fractions Time Statistics	Ordering numbers Multiplication and division Addition and Subtraction Measurement	Money and change Formal methods Fractions Time Statistics	Ordering numbers Multiplication and division Addition and Subtraction Measurement	Money and change Formal methods Fractions Time Statistics
History		Ancier	nt Maya		The Battle	of Britain
,	W What was the Mayan civilization like? Where does chocolate come from? Information leaflet				What was significant about the Battle of Britain British history? Wartime diary entry	
Geography	Where are the Americas? Investigating countries and places		How are rainforests changing? (Brazil case study) Deforestation discussion		How is the River Amazon changing? Information writing	
The local area						
Science	Investigating living things and their habitats	Investigating Animals and humans	Investigating Electricity	Investigating Light	Investigating Evolution & Inheritance	
Religious Education	Unit How do people follow		Unit 26 What can we learn from reflecting on wisdom? Judaism -Christianity / Islam		How do we reflect sp	t 27 irituality through arts? stianity / Islam
Art	Textiles inspired	by the Mayans	Painting the Amazon rainforest			age/digital media
	Developing a design/weaving and sewing techniques		Henry Rousseau		WW2 propaganda posters	
Music	Joseph and the amazing coat	technicolour dream	Who writes the music that we listen to?		Music Performance - U	kulele
	Learning the songs	Acting out the	Famous composers	The difference	Developing Reading	Playing together in
		scenes	we didn't know	between a composer	Tab (pitch)	time as an ensemble
				and a performer		
Design Technology	Design and making Chocolate packaging (Topic link)		Design and making Healthy Snacks -Design/Plan, measure and cut, Make, evaluate.		Design and making a lighthouse/beacon (Topic+Science link)	
	-Design/Plan, measure ar			T		and cut, Make, evaluate.
PE	Invasion games Tag Rugby Playing and passing together/ tactics	Dance skills Moving together /interpreting music	Gymnastics Travelling and vaulting	Invasion games Hockey Offence and defence	Swimming 5 point technique	Striking and fielding games Rounders

MFL	Take part in a conversation		Numbers 1 – 50		To read & understand a range of different stories	
	Read & understand	parts of a story	Name & describe parts of the body		Say the alphabet	
	How the French cel	ebrate Christmas			Learn a song	
PSHE	Making friends	School values	Perseverance	School values	Hope and aspiration	Changes
	Core value	Trust/ Humility	Get on and fall out Tolerance/forgiveness		Good to be me	School values
			Core value		Core value	